



COLLEGE OF HUMAN SERVICES, EDUCATION & PUBLIC POLICY

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To Whom It May Concern:

I am most pleased to write a strong letter of recommendation in support of Chris Lepine's job application. I have been Mr. Lepine's academic advisor during his tenure at the University of Delaware and therefore had numerous opportunities to evaluate his skills and competencies. Mr. Lepine's intellectual strengths, academic and professional experiences, and most effective style of interpersonal interaction make him uniquely qualified for a range of jobs, in areas such as adult training, instructional design, performance analysis, Internet and multimedia prototype development, and technical writing.

Mr. Lepine and I first met in September of 2003 when he enrolled in my graduate level course Cognition and Technology at the University of Delaware. I had weekly opportunities to observe his excellent work in this course during both the class meetings and online discussions. He regularly prepared by carefully reading and assimilating the assigned materials and contributed to the intellectual quality of the discussions, both in class and online. Throughout the duration of the course, Chris had demonstrated an ability to quickly grasp complex concepts and a work ethic that allowed him to master difficult software applications.

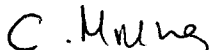
To meet the requirements of the course Mr. Lepine has planned and guided a class discussion on two theoretical frameworks related to Cognition and Technology. I routinely give each student an opportunity to conduct such a session, for they will be expected to perform in this manner in their post-graduate job experiences. Mr. Lepine did an outstanding job with this assignment. He prepared a multimedia presentation that concisely summarized the major points in the assigned readings. He also guided the discussion over the two hour period to insure that the materials were properly addressed and that each member of the class participated in the proceedings. Furthermore, he guided the class in the exploration of a web-based learning environment that corresponded with the assigned readings.

To fulfill the requirements of my course Mr. Lepine has also developed a prototype environment that helps University of Delaware faculty learn how to use features of the WebCT online delivery platform. Faculty can utilize self-directed learning strategies to receive just-in-time support as they learn how to use and incorporate WebCT in their teaching. At the University of Delaware, participation in WebCT training is required for all faculty wishing to incorporate this tool in their teaching. Mr. Lepine's online environment enables the University to reach more users and provide individualized learning.

As Mr. Lepine's academic advisor I also had the pleasure of supervising him on two internships. Mr. Lepine served as an intern at the *American Cancer Society* and the *Red Cross Headquarters*. Chris made contacts with both organizations, established project deliverables and identified relevant readings and supporting material that helped him carry out his tasks. Internships provide a great opportunity for students to bridge theory and practice. Mr. Lepine's internship sponsors have been extremely pleased with his performance, skills and work ethic.

In summary, I can not recommend Mr. Lepine in stronger terms. He has been an excellent student, extremely bright, motivated and serious about his work. Among all the graduate students I have known as a faculty at the University of Delaware and previously Adjunct Professor at Columbia University, I rank Mr. Lepine in the top 2 percentile. I am confident that he will achieve at the highest levels in his professional career and will be a credit to any company or organization that offers him employment. Please let me know if I can provide additional information.

Dr. Chrystalla Mouza



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